

## Washington West Supervisory Union Mission

*Central office administrators, school administrators, and school board members work together to ensure that every school and community in WWSU provides each student with the learning opportunities needed for them to develop their potential and to gain the knowledge, skills, and attributes necessary to be productive citizens.*

To accomplish this mission we:

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- Establish curriculum, instruction, and assessments that are aligned to Vermont's Framework of Standards and Learning Opportunities and Grade Level Expectations and guide what students learn across our schools.
- Promote and sustain a climate where school board members support administrators and teachers as they work together across schools and communities to implement the curriculum, instruction, and assessments across schools.
- Advocate across districts on issues of educational significance that affect our common work.
- Employ financial and human resource systems that are accountable and result in adequate financial and human resources to implement our programs.
- Encourage families and community members with opportunities to actively engage in supporting student learning across schools.
- Monitor and report on our success based on our students' academic and social accomplishments and active engagement in learning.

The core values that guide us:

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- We all have the responsibility to think of our students across their whole public school career.
- We can be more effective and efficient by working together than by working alone.
- We recognize and celebrate the differences in our schools and communities and use those differences to strengthen our work together.
- We cannot rest on our current and past successes but rather use those successes as a stepping-stone to continuous improvement.
- We base the work we do on high quality data, current research and best practice, and select strategies that are most likely to be successful in schools and communities like ours.

We measure our success by the extent to which:

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- Each student accomplishes the education standards articulated in the Vermont Framework of Standards and Learning Opportunities and Grade Level Expectations.
- Each student succeeds in moving through the critical transition points of home to school; elementary school to middle school; middle school to high school; and high school to college and/or the workforce.